



XAVIER INSTITUTE OF ENGINEERING

(Approved by AICTE, Accredited with "A+" by NAAC, Affiliated to Mumbai University,

Recognized by DTE, Govt. of Maharashtra)

EXTC, IT branches are NBA Accredited

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Constitution of Socio- Economically Disadvantages Group Cell (SEDGC)

Xavier Institute of Engineering is establishing Socio- Economically Disadvantages Group Cell with the following composition of Committee to ensure that students belonging to Socio-Economically Disadvantaged Groups (SEDGs) "have a safe and secure environment and equitable access to quality engineering education. SEDGC shall promote, circulate, publicize, facilitate, and monitor the implementation of all UGC and Government guidelines and instructions issued from time to time in reference to SEDGs.

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Roles and Responsibilities of the Socio-Economically Disadvantaged Group Cell (SEDGC) at Xavier Institute of Engineering (XIE)

The **Socio-Economically Disadvantaged Group Cell (SEDGC)** is established at XIE to support students from marginalized backgrounds, ensuring equal educational opportunities and an inclusive environment. Its primary objective is to address the challenges faced by students from **SC/ST, OBC, EWS, minority communities, and persons with disabilities (PwDs)** and provide necessary academic, financial, and psychological support.

Key Roles and Responsibilities

1. Ensuring Equal Opportunities

- To promote **equity and inclusivity** in academic and extracurricular activities.
- To prevent **discrimination and bias** against students from disadvantaged backgrounds.
- To implement policies that support **diversity and social justice** in education.

2. Academic Support

- To provide **mentorship and remedial coaching** for students who need academic assistance.
- To organize **workshops, seminars, and skill development programs** to enhance students' learning experiences.
- To facilitate **career counseling and placement support** for better employment opportunities.

3. Financial Assistance & Scholarships

- To assist students in **applying for government and institutional scholarships** (such as SC/ST/OBC/EWS scholarships).
- To provide guidance on **fee waivers, educational loans, and sponsorships** for financially struggling students.
- To ensure **proper dissemination of information** on financial aid opportunities.

4. Psychological and Emotional Support

- To organize **counseling sessions** for students facing socio-economic and emotional challenges.
- To collaborate with **mental health professionals** to provide support for students dealing with stress and discrimination.
- To create a **safe space** where students can discuss their concerns without fear of judgment.

5. Infrastructure and Resource Accessibility

- To advocate for **assistive technologies and accessible infrastructure** for students with disabilities.
- To ensure access to **study materials, digital learning tools, and internet facilities** for underprivileged students.
- To set up **resource centers and community support groups** within the college.

6. Awareness and Sensitization Programs

- To conduct **awareness campaigns on rights, government policies, and career opportunities** for disadvantaged students.
- To organize **sensitization workshops** for faculty, staff, and students on issues like **caste discrimination, gender equality, and inclusivity**.
- To promote **intercultural and social exchange programs** to foster a sense of unity and belonging.

7. Grievance Redressal and Legal Assistance

- To establish a **Grievance Redressal Mechanism** to address complaints related to discrimination or harassment.
- To ensure proper **implementation of reservation policies** as per UGC and government regulations.
- To provide legal guidance on **affirmative action policies and social justice initiatives**.

8. Collaboration with External Agencies

- To partner with **government organizations, NGOs, and corporate sectors** for student welfare initiatives.
- To seek **funding and sponsorships** for additional support programs.
- To encourage **student participation in national and international exchange programs**.

The **SEDGC plays a vital role** in creating an equitable and empowering educational environment. By providing academic, financial, psychological, and social support, it ensures that **students from marginalized communities have equal opportunities to succeed** and contribute meaningfully to society.